

## 2019 Grossmont College KPI & Institution-set Standard Summary

<b>Student Success Scorecard Indicators</b> (Cohorts of 1st-time students, tracked for 6 years)						<b>How are we doing?</b> (Over Time & Compared to last year)		What # or % should be our standard? (=C grade)	What # or % do we want to strive for? (=A grade)
	2008/09-2013/14	2009/10-2014/15	2010/11-2015/16	2011/12-2016/17	2012/13 - 2017/18	5-YR AVG	1-YR TREND	STANDARD	TARGET
% of credit students who started below transfer level and completed a college-level course in the same discipline									
Math	33.2	36.6	39.8	45.6	50.4	41.1	↑	35	40
English	43.7	46.6	54.7	51.7	56.0	50.5	↑	45	60
ESL	62.3	60	51.4	55.1	53.3	56.4	↓	58	65
% of degree and/or transfer-seeking students who enrolled in the first three consecutive terms and or achieved a degree, certificate, or transfer	72	72.5	77.6	79.0	82.1	76.6	↑	70	78
% of degree and/or transfer-seeking students who achieved at least 30 units	65.9	66.7	68.1	70.6	73.9	69.0	↑	64	70
% of degree and/or transfer-seeking students who completed a degree, certificate, or transfer related outcome	48.9	46.7	46.5	48.0	51.3	48.3	↑	48	57
% of students who completed several courses classified as CTE in a single discipline and completed a degree, certificate, or transferred	54.8	53.6	56.6	59.1	61.0	57.0	↑	56	70

Source: CCC Chancellor's Office 2019 Student Success Scorecard

<b>Annual Indicators</b> (Overall performance - not cohort based)						<b>How are we doing?</b> (Over Time & Compared to last year)		What # or % should be our standard? (=C grade)	What # or % do we want to strive for? (=A grade)
	FA13	FA14	FA15	FA16	FA 17	5-YR AVG	1-YR TREND	STANDARD	TARGET
% success in ALL courses (1)	68.3	68.4	68.9	68.0	70.0	68.7	↑	69	75
% retention in ALL courses (1)	83.6	83.1	84.2	84.0	85.0	84.0	↑	84	85
% of first-time students who enroll in the first year in a math AND English/ESL sequence (1)	37.1	41.1	45.6	45.2	42.6	42.3	↓	36	45

<b>Annual Indicators, continued</b> (Overall performance - not cohort based)						<b>How are we doing?</b> (Over Time & Compared to last year)		What # or % should be our standard? (=C grade)	What # or % do we want to strive for? (=A grade)
	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>5-YR AVG</b>	<b>1-YR TREND</b>	<b>STANDARD</b>	<b>TARGET</b>
# of degrees awarded (1)	1729	1865	1972	2214	2609	2077	↑	1320	1900
# of certificates awarded (1)	1141	1269	1198	1362	1492	1292	↓	800	1200
number of students who transfer to a four-year institution (2)	1882**	1310	1356	1311	1233	1302.5	↓	1200	1400
% of student population receiving financial aid (3)	51	62	57	58	58	57.2	↔	50	65
<b>Licensure Pass Rates</b>									
	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>5-YR AVG</b>	<b>1-YR TREND</b>	<b>STANDARD</b>	<b>TARGET</b>
Cardiovascular Technology	100.0%	93.3%	100.0%	100.0%	93.1%	97.3%	↓	70	--
Nursing	98.0%	95.1%	91.2%	96.5%	96.8%	95.5%	↑	80	--
Occupational Therapy Assistant	95.0%	100.0%	100.0%	100.0%	94.0%	97.8%	↓	70	--
Respiratory Therapy	96.4%	95.8%	95.2%	92.0%	84.2%	92.7%	↓	70	--
<b>Job Placement Rates (12 months after graduation)</b>									
	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>5-YR AVG</b>	<b>1-YR TREND</b>	<b>STANDARD</b>	<b>TARGET</b>
Cardiovascular Technology	77.7%	77.7%	94.3%	94.0%	95.0%	87.7%	↑	70	--
Nursing	90.0%	79.0%	91.0%	84.0%	89.0%	86.6%	↑	75	--
Occupational Therapy Assistant	100.0%	100.0%	93.0%	93.0%	100.0%	97.2%	↑	70	--
Respiratory Therapy	86.0%	77.0%	77.0%	74.0%	88.0%	80.4%	↑	70	--

Sources: (1) RPIE KPI Dashboards; (2) CCCCO DataMart; (3) GC Departmental Data

\*\* Transfer methodology changed in 2014. Data prior to that year are not included in the average.

Red = Below the Standard

Green = At or Above the Target